



Guidance for ensuring that pupils understand, use and retain key vocabulary

At Brompton and Sawdon Primary School, we are committed to ensuring that our pupils:

- 1) Are **taught** key vocabulary regularly
- 2) **Use** key vocabulary accurately
- 3) **Understand** key vocabulary
- 4) Can **recall** key vocabulary

To ensure that this happens we have implemented the following strategies:

- **lessons start with a focus on key vocabulary**
 - teachers pre-empt likely new vocab / questions etc.
 - time to emphasise key words for that lesson / topic
 - New/Key vocabulary is displayed visually / revisited at end
- **Key vocabulary to be displayed on learning walls**
 - Need to constantly revise and revisit these with the children
- **Pupils are expected to use vocabulary accurately**
 - are given regular opportunities to verbalise this and their learning
- **It is expected that key vocabulary is spelt properly in children's work**
 - marked / corrected if needed
- **Staff model the use of vocabulary accurately**
 - eg. when modelling in maths
- **We notice and celebrate children using vocabulary correctly**
 - Friday certificates / dojos
- **Pre and post assessments also contain the key vocabulary from the topic**

In addition, the quantity of Key vocabulary expected on Subject Plans has been reduced as these have been revised and enhanced.